



Sculpting 1

Unit Name: Mask Me COVID-19 style Challenge

Date: 4/27/2020 - 5/1/2020

Mr. Bertoncin, Mrs. Flinton, Mrs. Manco

Monday, April 27th

Objective:

- Students will analyze the social purpose and significance of masks.
- Students will become aware of the purposes of medical masks, various materials used regarding form and function.
- Students will be able to represent their identities visually through making a mask.
- Students will explore using available materials in the construction of masks.
- Students will design a mask using examples for inspiration, changing the meaning or conveying a special message about the times in which we live.
- Students will exhibit craftsmanship in forming and finishing their mask.
- Students will document, display and critique their work.

Requirements: Various recycled/found materials, fabric, paper, cardboard, paint, brushes, markers, foil, pipe cleaners, puff balls, scissors, pencils, a camera for documenting work, various cutting tools, glue or tape.

Bell Ringer/Let's Get Started: Read the following Articles:

[NYT: What's the Best Material for a Mask?](#)

[Washington Post: Q & A DIY face mask questions](#)

Lesson Activity:

After reading the articles, answer the following questions.

1. Why are medical masks used?
2. How have they been used in response to COVID -19?
3. Have you worn a medical mask? Why?
4. What different types of mask have you been hearing about?
5. Do you know of places other than medical facilities where masks are worn regularly?



Check for Understanding:

Have you purchased or made a mask?

Did you learn about new techniques or processes to make a mask?

I want to know more about...

Now I know...